

GEC FOR GRADE 9

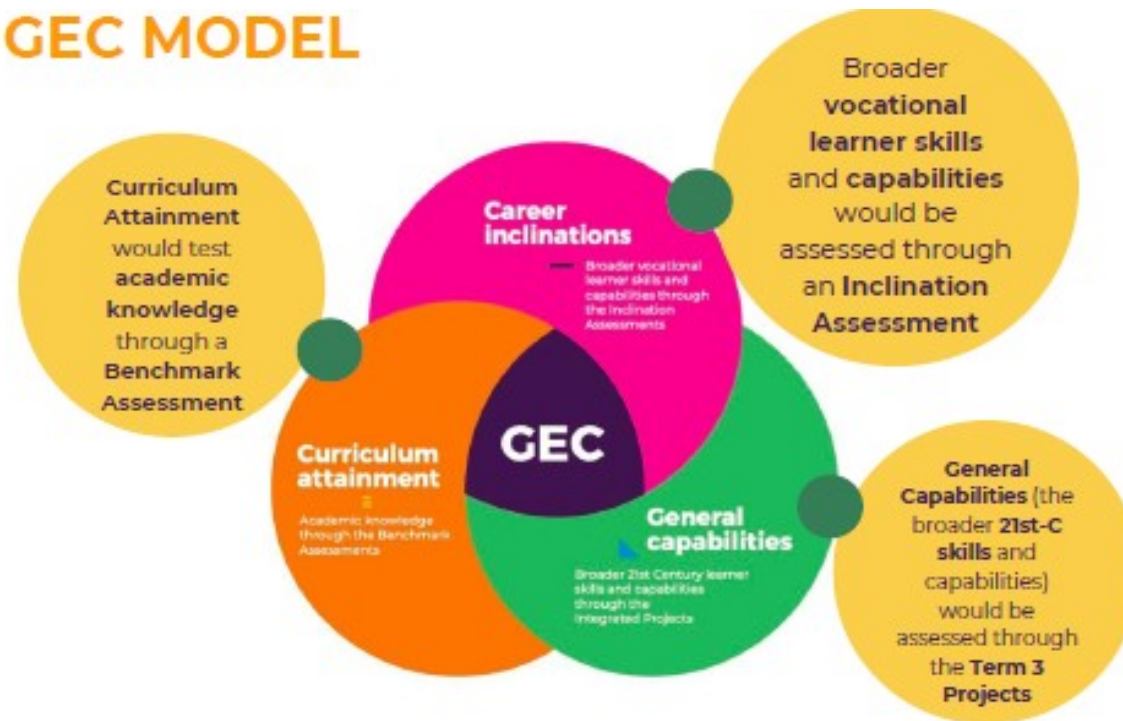
2026



- **GEC**
- **FRAMEWORK**
- **The GEC looks at the whole learner**
- **Curriculum Attainment**
- **21st Century Skills**
- **Inclinations**

Together, these give a holistic picture of the learner and their potential pathway opportunities.

GEC MODEL



INCLINATIONS

Learners in Grade 9 are making important decisions about:

- Subjects
- Pathways
- Their future

However, many learners might not:

- Have the language to describe themselves
- Know what options exist
- Have had the opportunity to spend focused, guided time discussing their options with a teacher or a caregiver.

The intention of the Inclinations Assessment (or Quiz) is to help learners:

- **Understand** themselves
- **Explore** possibilities
- Start meaningful **conversations**

WHAT IS AN INCLINATION?

What is the Inclinations Assessment (or Quiz)?

- A self-assessment tool
- Based on the **Holland Code**
- Identifies:
 - Primary Inclination
 - Secondary Inclination

Helps learners reflect on:

- What they enjoy
- How they prefer to work
- What they might explore in future

What this is NOT

- ✗ Not a test
- ✗ Not fixed
- ✗ Not telling learners what to do
- ✗ A psychometric test

What this IS

- ✓ A reflection tool

MULTIPLE PATHWAYS

There is more than one path to success

Learners can choose:

Skills / Occupational

- Practical, hands-on work
- Examples: electrician, mechanic, builder

Vocational / College

- Training for a specific job
- Examples: IT technician, designer

University / Academic

- Study for a profession
- Examples: teacher, doctor, engineer

STEP 1:

WhatsApp:

ICO TO 060 060 33 33

- **60 Questions**
- **Takes 45 min**
- **Must complete in one sitting**
- **Send report to riversidegec2026@gmail.com**



GEC REMINDER



Western Cape Government
QUALITY EDUCATION
for every child in every classroom



IMPORTANT: IMPLEMENT THE INCLINATIONS ASSESSMENT IN TERM 2



Please ensure that your **Grade 9 learners** complete the Inclinations Assessment as soon as possible so that the school can access and use the learner results for the next phase of the GEC process.

HOW LEARNERS CAN COMPLETE THE ASSESSMENT

1 WHATSAPP / TEACHERCONNECT



Learners send **ICO** to **060 060 33 33**

- 60 questions
- Takes ±45 minutes
- Must complete in one sitting (may reset if inactive)
- Available in 5 languages: Afrikaans, English, isiXhosa, isiZulu, Sesotho

2 WEB VERSION



- No timeout/reset
- Data-light
- Good for computer labs

3 PAPER-BASED OPTION



Step 1: Learners complete the quiz
Step 2: Learners calculate their scores
Step 3: Learners identify:

- Primary Inclination
- Secondary Inclination

Step 4: Learners hand results to teacher
Step 5: Teacher captures results



CREATE A DEDICATED GMAIL ACCOUNT FOR GEC PURPOSES

Only **ONE email address** can receive the Inclinations results. Please create a school-based Gmail account, for example:
schoolname.gec@gmail.com

This will help with continuity if staff members or coordinators change.





TROUBLE SHOOTING – INCLINATIONS

If your school is stuck, please first ask:

- ✓ Is this the email that was provided to DBE-E³ (some changes in staffing or responsibilities may have taken place)?
- ✓ Try drop (ie remove) the '0' from the start of the EMIS (in some cases the EMIS has been provided differently to what the school uses)
- ✓ Is this school on the list that was provided to DBE-E³?
- ✓ Have they been able to access the FAQs on TeacherConnect and might they be able to look there?



If they still aren't able to log in, please ask them to send an email to:
gec@ecubed-dbe.org



A step-by-step guide to connect to the various forms of the Inclinations will be made available via the District Assessment Units as soon as DBE releases the document.

Thank you for your support in ensuring that all Grade 9 learners complete the Inclinations Assessment in Term 2.



Step 2

Once you have pressed “**Enter**” and submitted the keyword **IGO**, a series of messages will appear on your screen.

Follow the prompts provided. The system will:

- Provide an introduction to the Inclinations Assessment; and
- Ask the Learner to complete the registration process.

During registration, Learners will be required to provide:

- Their province;
- Their district;
- Their school name, and
- Their class name.

RIVERSIDE COLLEGE INFORMATION:

**Western Cape
Metro North
Riverside College
Grade 9**

UNDERSTANDING THE REPORT

What learners receive

- A PDF report for WhatsApp and Web
- A printed template report as part of the paper-based modality
- All reports include:
 - a. Primary and Secondary codes
 - b. Descriptions
 - c. Possible subject choices
 - d. Possible pathways

It is important to remember that the report is used for **reflection** and **discussion** purposes.



IMPORTANT MESSAGES FOR LEARNERS

It is important for the Learner to understand that:

- They may agree with your results, or you may not- both are okay
- The results are not fixed and can change over time
- They have more than one strength, and that is a good thing
- There is more than one path they can take

👉 This is about **exploring who they are**, not making a final decision

This is **particularly important in the paper-based model** where there are common occurrences of having the same number of points for more than one Inclination.



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